

How to Improve 2nd Language Reading Fluency and Word Recognition



Presented By: Dr. Ellen Knell and Shin Chi Fame Kao

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There is no fee for this webinar but registration is required.

Applicable for all Chinese teachers in different fields including DLI and general world language.

Reading fluently in a foreign or second language can be challenging. Past research has shown that reading fluency can influence word recognition and comprehension, but few action research projects have examined reading fluency. This session will report the results of a recently published study (Journal of Immersion and Content-Based Education) that investigated the effects of timed, repeated readings and peer assisted learning strategies (PALS) with Chinese Foreign Language (CFL) learners. Results showed that the PALS group scored significantly better on tests of reading fluency, character recognition, and comprehension than the control group. In addition, a survey that examined students' attitudes towards literacy revealed that the PALS students reported significantly higher levels of confidence and enjoyment of reading.

Session participants will learn how to develop and teach the PALS intervention and how to situate reading fluency within a comprehensive literacy program.

[L2trec.utah.edu/news/2021-spring-action-language-in-classroom-k12-webinar.php](https://l2trec.utah.edu/news/2021-spring-action-language-in-classroom-k12-webinar.php)



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