



latinosinaction.org



Jose Enriquez, Ph.D

Latinos In Action

latinosinaction.org





Building Trust Through Language

Embracing Languages and Cultures for a Better World

Family, Teachers, Mentors, and Community

*The many worlds they introduce us to
through language.*

FAMILIA: Dual Language Immersion



FAMILIA: MY HISTORY



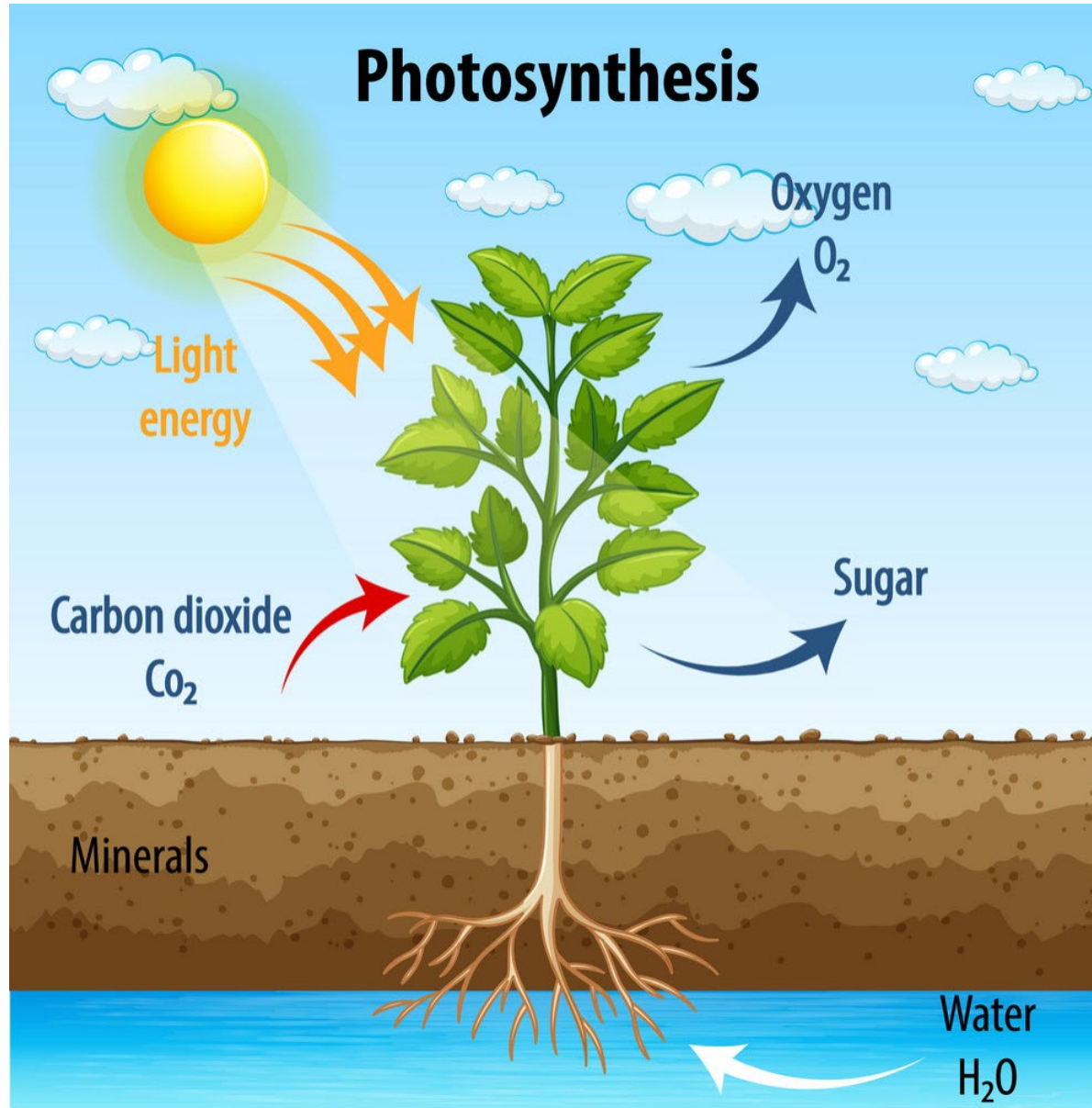
TEACHER: Ms. Yard



THE ALOE VERA PLANT



PHOTOSYNTHESIS



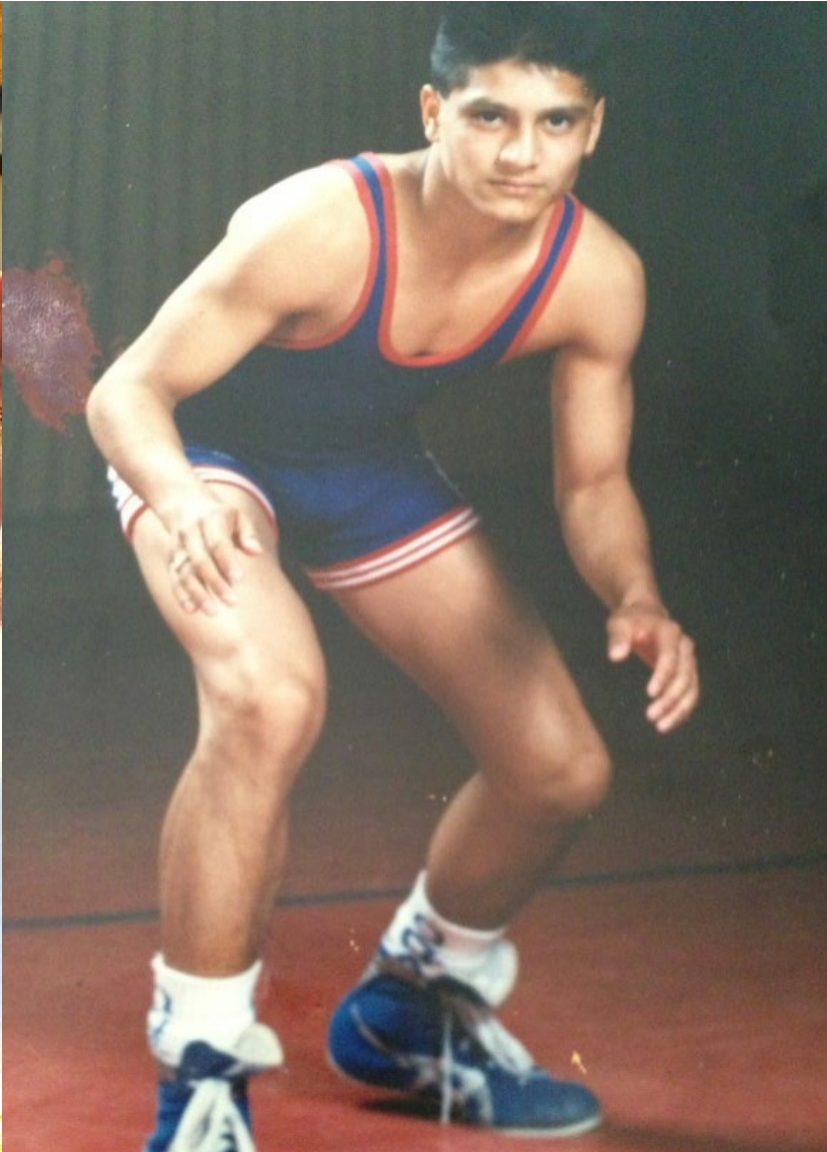
FAMILY & FRIENDS



For me, language transcends
the written word, verbal
communication, and
grammatical rules



MENTOR: MY WRESTLING COACH



MENTOR: MY WRESTLING COACH

ports:

Enriquez is state champ in wrestling

The third time proved to be the charm for Glenn High School's Jose Enriquez.

After losing close decisions to Santa Ana/Calvary Chapel's Shane Valdez in the CIF Southern Section I-A and Masters Meet finals the past two weeks, Enriquez finally got the better of Valdez when it counted the most.

In the CIF State High School Wrestling Championships, held Saturday evening at the University of Pacific's Spanos Center in Stockton, Enriquez, a junior, decisively won, 8-3 to win the 112-pound title.

It was the first state individual title ever won by a Glenn wrestler.

His 8-3 decision over Valdez was in contrast to the previous two meetings, which Valdez each won by two points.

In Saturday's matchup, Enriquez took a 2-0 lead with a take-down. By the end of the first period, Enriquez was leading, 7-2 and well on his way to victory.

He had to win five times to nail down the title.

Enriquez opened Friday's preliminary round with a 10-9 decision over Santa Clara's Chong Hakyi. He followed that up by defeating San Diego City Section champion Jake Roberts of Vista, 7-6 and Joel Perry of Carls, 14-4.

In the semifinals against Torrance's Chris Xavier, Enriquez won a hard-fought 3-1 decision in overtime to advance to the title match.


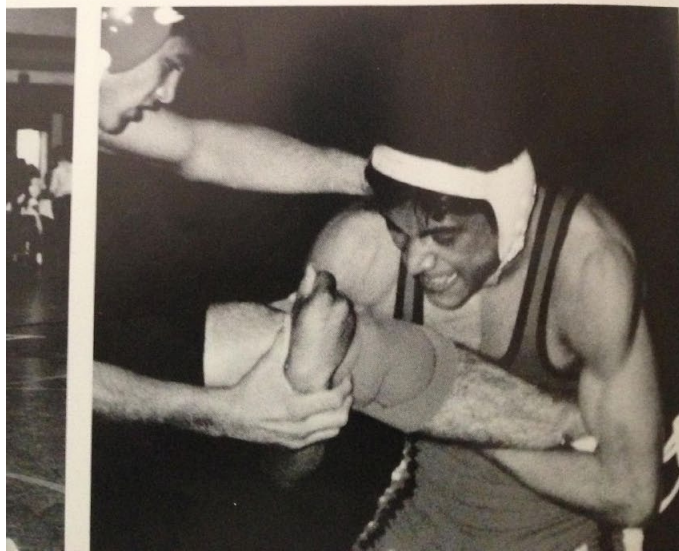
Paramount's Jaime Ceja, one of three San Gabriel Valley League wrestlers to qualify for the state meet, placed eighth in the 160-pound division.

Ceja, making his second straight appearance in the state competition, defeated Sean Garlock of San Diego/El Camino, 6-4 in the first round.

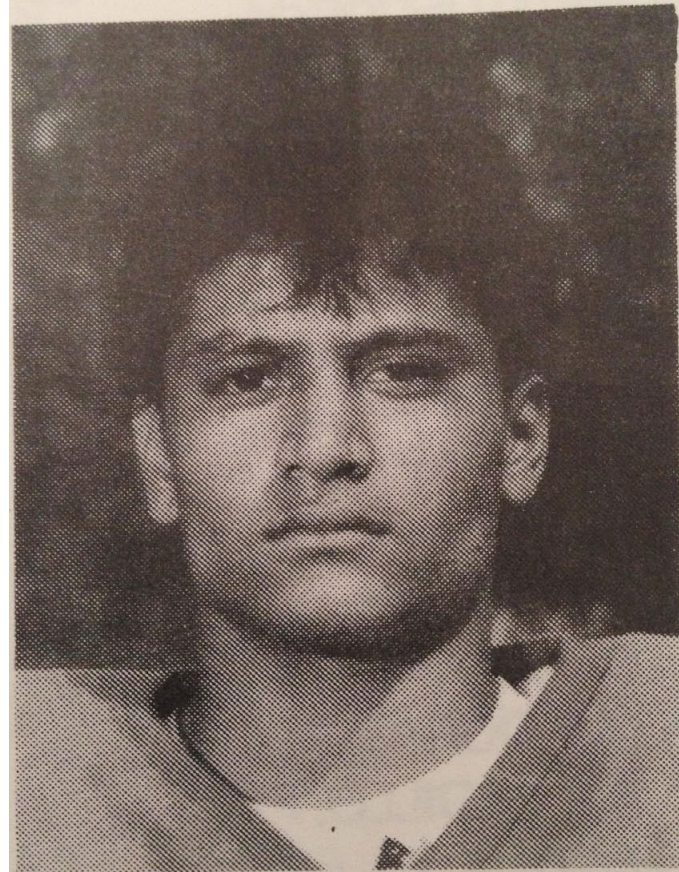
A loss to W.C. Wood's (San Jose Section) Ruben Bell put Ceja in the consolation bracket.

In the consolation round, Ceja decisively won, 10-0, over St. ...

Please see STATE, Page 2B

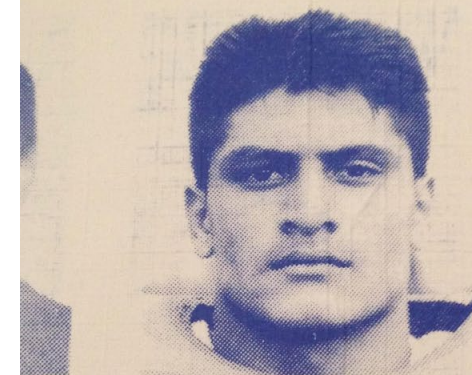



Sean Aubrey #7 Senior

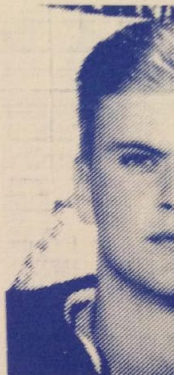


Jose Enriquez #21 Junior

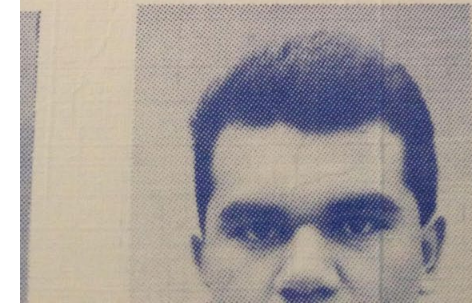

1992-1993 SCHOLAR-ATHLETES



JOSE ENRIQUEZ
John Glenn High School
Norwalk
Coach Willie Norman



AARON F...
Artesia Hi
Lake
Coach No



ROADTRIP TO UTAH



ROADTRIP TO UTAH



OUT OF PLACE



NETWORKING, SCHEMA, AND A MANGO TREE



THE REAL WORK BEGINS



José Enríquez
LIA Founder
Assistant Principal
MMHS, Orem, UT

FAMILY: PHD. CEREMONY GRADUATION



FOUR ESSENTIALS



1. The 30/40/30 Model



WHAT IS THE MODEL?

The **30/40/30** model is a strategic way to structure the student make-up of the class Dr. Enriquez aptly refers to as LIA's secret sauce

30/40/30 MODEL

HIGH ACHIEVERS

These students often excel both academically and in their extracurricular activities.

UNTAPPED POTENTIAL

These students have valuable assets but are either not applying them in the school arena or are not given a stage to showcase their talents, such as English learners.

THE INVISIBLE

While often not leaders, these students participate in school without being fully engaged. They are "going through the motions."

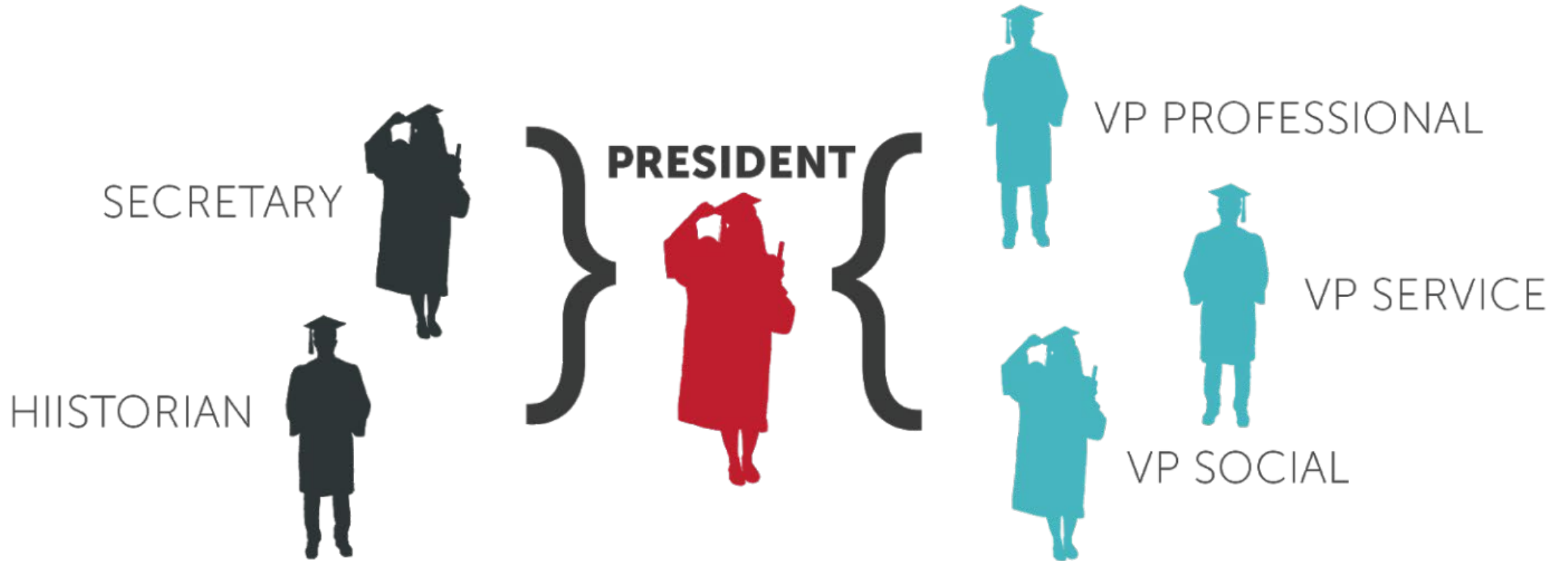


2. The Elementary School Partnership

During the class period, LIA students provide literacy tutoring at local elementary schools.



3. Student Leadership



4. The College & Career Readiness Curriculum



LESSON PLAN

MATERIALS

PREV

NEXT

Lesson 9: Servant Leadership

OBJECTIVE

Students will explore the concept of Servant Leadership and identify which characteristics accompany a true servant leader.

INTRODUCTION

Relevancy/Linkage

- Begin class by showing students the following to images and asking them if they can explain what they are saying about leadership.
 - [Management Hierarchy](#)
 - [Leaders Eat Last Image](#)
 - Share the following clip from [Simon Sinek talking about the Marine Corps](#) and their practice of "officers eating last:"
- Use the short activity found [on page three \(Servant Leadership Activity 1\)](#) to further introduce this topic. You may modify some of the questions for your specific class.
- Explain to the class that the purpose of today's lesson is to understand what it means to be a "servant" while being a leader. It may be different than what they typically think of when they think about leadership.

BRIGHT IDEAS

INTRODUCTION ^

Powerful Servant Leadership Story

INSTRUCTION v

REVIEW/ASSESSMENT v

ADAPTATIONS v



WE NEED TO
CREATE A STAGE











IN ORDER TO
CREATE A STAGE,
WE NEED TRUST

TRUST IN ME



LIA THEME REVEAL 2021-2022



BASE VIDEO



TRUE LEADERSHIP

AUGUST 26, 2021: SWORN IN AS A U.S. CITIZEN



For me, language transcends
the written word, verbal
communication, and
grammatical rules



latinosinaction.org