

ACCELERATED FOREIGN LANGUAGE COURSE
AMENDMENTS
2016 GENERAL SESSION
STATE OF UTAH

Chief Sponsor: Howard A. Stephenson
House Sponsor: Eric K. Hutchings

LONG TITLE

General Description:

This bill provides for the development of concurrent enrollment courses for accelerated foreign language students.

Highlighted Provisions:

This bill:

- ◆ defines terms;
- ◆ requires the University of Utah to develop concurrent enrollment courses for accelerated foreign language students; and
- ◆ provides certain exceptions for the concurrent enrollment courses.

Money Appropriated in this Bill:

This bill appropriates:

- ◆ to the University of Utah - Accelerated Foreign Language Course Development, as an ongoing appropriation:
 - from the Education Fund, \$300,000.

Other Special Clauses:

This bill provides a coordination clause.

Utah Code Sections Affected:

ENACTS:

- 53B-17-1001, Utah Code Annotated 1953
- 53B-17-1002, Utah Code Annotated 1953
- 53B-17-1003, Utah Code Annotated 1953

Utah Code Sections Affected by Coordination Clause:

- 53A-15-1703, Utah Code Annotated 1953
- 53A-15-1708, Utah Code Annotated 1953

Be it enacted by the Legislature of the state of Utah:

Section 1. Section 53B-17-1001 is enacted to read:

Part 10. Concurrent Enrollment Courses for Accelerated Foreign Language Students
53B-17-1001. Title.

This part is known as "Concurrent Enrollment Courses for Accelerated Foreign Language Students."

Section 2. Section 53B-17-1002 is enacted to read:

53B-17-1002. Definitions.

As used in this part:

(1) "Accelerated foreign language student" means a student who:

- (a) has passed a world language advanced placement exam; and
- (b) is in grade 10, grade 11, or grade 12.

(2) "Blended learning delivery model" means an education delivery model in which a

student learns, at least in part:

- (a) through online learning with an element of student control over time, place, path, and pace; and

50 (b) in the physical presence of an instructor.
51 (3) "State institution of higher education" means the same as that term is defined in
52 Section 53B-3-102.

53 (4) "State university" means a state institution of higher education that offers courses
54 leading to a bachelor's degree.

55 Section 3. Section 53B-17-1003 is enacted to read:

56 **53B-17-1003. Concurrent enrollment courses for accelerated foreign language**
57 **students -- Exceptions.**

58 (1) The University of Utah shall partner with all state universities to develop
59 age-appropriate upper division foreign language courses for accelerated foreign language
60 students that:

61 (a) allow an accelerated foreign language student to earn credit concurrently:

62 (i) toward high school graduation; and

63 (ii) at a state institution of higher education;

64 (b) count toward a foreign language degree offered by a state institution of higher
65 education; and

66 (c) are delivered using a blended learning delivery model.

67 (2) The courses described in Subsection (1) shall be delivered through the concurrent
68 enrollment program described in Section 53A-15-101, except:

69 (a) faculty of a state institution of higher education shall provide the instruction; and

70 (b) the courses are not subject to the requirement described in Subsection 71

71 53A-15-101(4)(a).

72 (3) Notwithstanding Subsection 53A-17a-120.5(6), a course described in this section is
73 eligible for concurrent enrollment funding under Section 53A-17a-120.5.

74 Section 4. **Appropriation.**

75 Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, for
76 the fiscal year beginning July 1, 2016, and ending June 30, 2017, the following sums of money
77 are appropriated from resources not otherwise appropriated, or reduced from amounts
78 previously appropriated, out of the funds or amounts indicated. These sums of money are in
79 addition to amounts previously appropriated for fiscal year 2017.

80 To University of Utah - Accelerated Foreign Language Course Development

81 From Education Fund\$300,000

82 Schedule of Programs:

83 Accelerated Foreign Language Course Development \$300,000

84 The Legislature intends that appropriations under this section:

85 (1) be used to develop foreign language concurrent enrollment courses for accelerated
86 foreign language students; and

87 (2) under Section 63J-1-603, not lapse at the close of fiscal year 2017.

88 Section 5. **Coordinating S.B. 152 with H.B. 182 -- Substantive and technical**
89 **amendments.**

90 If this S.B. 152 and H.B. 182, Concurrent Enrollment Education Amendments, both
91 passand become law, it is the intent of the Legislature that the Office of Legislative Research
92 and General Counsel shall prepare the Utah Code database for publication by:

93 (1) not giving effect to Title 53B, Chapter 17, Part 10, Concurrent Enrollment Courses
94 for Accelerated Foreign Language Students; and

95 (2) replacing Subsection 53A-15-1703(1)(b)(ii) with the following:

96 "(ii) are one of the following: (A) general education courses;

97 (B) career and technical education courses;

98 (C) pre-major college level courses; or

99 (D) foreign language concurrent enrollment courses described in Section 53A-15-1708;

100 and";

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S.B. 152

101 (3) replacing Subsection 53A-15-1703(2)(a)(ii)(B) with the following:
102 "(B) except for foreign language concurrent enrollment courses described in Section
103 53A-15-1708, institution of higher education lower division courses numbered at or above the
104 1000 level; and";

105 (4) replacing Subsection 53A-15-1703(5) with the following:
106 "(5) An LEA and an institution of higher education may qualify a grade 9 or grade 10
107 student to enroll in a current enrollment course by exception, including a student who
108 otherwise qualifies to take a foreign language concurrent enrollment course described in
109 Subsection 53A-15-1708."; and

110 (5) replacing Section 53A-15-1708 with the following:
111 "53A-15-1708. Concurrent enrollment courses for accelerated foreign language
112 students.

113 (1) As used in this section:

114 (a) "Accelerated foreign language student" means a student who:

115 (i) has passed a world language advanced placement exam; and

116 (ii) is in grade 10, grade 11, or grade 12.

117 (b) "Blended learning delivery model" means an education delivery model in which a
118 student learns, at least in part:

119 (i) through online learning with an element of student control over time, place, path,
120 and pace; and

121 (ii) in the physical presence of an instructor.

122 (c) "State university" means an institution of higher education that offers courses
123 leading to a bachelor's degree.

124 (2) The University of Utah shall partner with all state universities to develop, as part of
125 the concurrent enrollment program described in this part, concurrent enrollment courses that:

126 (a) are age-appropriate foreign language courses for accelerated foreign language
127 students who are eligible students;

128 (b) count toward a foreign language degree offered by an institution of higher
129 education; and

130 (c) are delivered:

131 (i) using a blended learning delivery model; and

132 (ii) by an eligible instructor that is faculty of a state institution of higher education.".