## **Early College Changes**



We are excited to announce that new legislation (<u>HB390</u>) has passed that supports students experiencing socio-economic disadvantage in having early college coursework expenses paid for! The Legislature has also appropriated additional funds to help LEAs accomplish this, while growing their current programs in the following amounts:

~\$2.1 million for Concurrent Enrollment (CE) ~ \$160,000 for Advanced Placement (AP)

To date, these funds are the largest single-year increase our early college programs have ever received!

For the 2022/23 school year, we will be allocating funds across early college programs in the same fashion that we have in previous years. Starting in the 2023/24 school year, allocations will be calculated as follows:

- 1. Reimbursement of fees paid for by an LEA from the previous school year
- 2. The current early college allocation process

Below is a breakdown of the current allocation process in each early college program:

- <u>CE process</u>: Funds are awarded to LEAs based on the number of credits their students earn in CE coursework
- AP process: Funds are awarded to LEAs based on a combination of the number of unique students enrolled in AP coursework for that LEA and the number of AP tests taken that receive a 3, 4 or 5
- <u>International Baccalaureate (IB) process</u>: Funds are awarded to LEAs based on the number of students enrolled in the LEA's IB program

## What does this mean for you?

During the 2022/23 school year, LEAs need to put in place a mechanism that covers the fees for students experiencing socioeconomic disadvantage in early college courses and track these expenditures. Financial evidence of the money LEAs paid for these fees will be a required element in Reporting Data (Spring 2023 and beyond) and reimbursement procedures.

\*Textbooks are not included in the above-mentioned fees, as they are fee-waiverable.

## Percentage of student group in at least one CE, AP, or IB course

\*Students needed to close gap

25%

10,106\*

42%

Economically Disadvantaged Non-Economically Disadvantaged

28%

5.748\*

40%

Students who do Not identify as white or Asian Students who identify as white or Asian

18%

2,240\*

38%

Students learning English Student Not learning English

10%

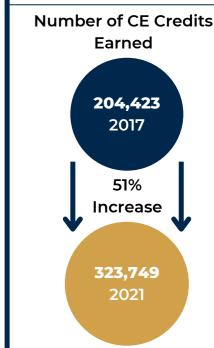
6,948\*

40%

Students who receive Special Ed Services

Students who do Not receive Special Ed Services

Per-credit funding in CE programs decreased over 20% between 2017 and 2021



ADA Compliant June 2022