



**Partnering high schools and higher education for a K-16 advanced language pathway.
Bilingual. Biliterate. Multicultural.**

WHAT IS THE BRIDGE PROGRAM?

The Bridge Program offers an early college language pathway for high school students who score a 3 or higher on the Advanced Placement (AP) Language and Culture Exam or Portuguese NEWL Exam before their senior year in high school.

The Bridge Program is part of a partnership between K-12 districts and the state system of higher education, where students earn high school credit counting toward graduation while simultaneously enrolling in college and starting their university transcript. This is called “Concurrent Enrollment.” The Bridge Program positions academic literacy in two or more languages as an asset to students’ college and career aspirations. Tuition for each 3-credit college course is just \$15. You can read more about this program at: <https://l2trec.utah.edu/bridge-program/>

WHO CAN ENROLL?

- DLI and AP students may enroll; just be sure to take the AP test. You may take the test multiple years.
- To meet the course prerequisite: take the AP Language or Portuguese NEWL test in grade 9, 10, or 11 and score a “3” or higher. If you score a 1 or 2 on the test, your next course will be DLI6 / AP Language.
- Additionally, heritage language students may take the AP test without having enrolled in the AP course and enroll if they score the prerequisite 3 or higher.

WHY TAKE A “BRIDGE” COURSE?

- **Career boost- Employers pay for bilingual applicants:** It is highly marketable and attractive for your resume to show that you have studied high levels of 2 or more languages and can communicate/work with people from diverse cultures and backgrounds. Bridge courses push you to professional levels of language and culture study. In fact, a 2022 report showed that bilingual applicants for jobs can earn between 5%-20% more per hour than those who are not. Some careers boost up the starting salary based on evidence of professional bilingual skills.
- **Connect to your community** across languages and across cultures. Build your ability to impact the world and connect with people.
- **Be “college ready”:** Students who take 1 or more AP or Concurrent Enrollment course increase their chance of completing a college degree.
- **Save money and get an early start on college professional degree:** Graduate from high school with 3, 6 or 9 upper division university credits counting toward a minor or major in your language of study (depending on how many years you take Bridge courses). Earning college credit in high school can help you complete your college degree early or on time! You can also boost your college portfolio with a “double major” in your language plus a career or subject area of interest.

WANT TO ENROLL for 2025-26 Don’t miss out on these steps.

<p align="center">September-October</p> <p>If you have not taken the AP or NEWL test, sign up for the test the fall before the year you want to take a Bridge course. Work hard on your language skills. Aim for a score of 3 or higher on the test. If you score a 1 or 2, it’s OK! The next course, DLI6/AP will support you to take the test again next year.</p>	<p align="center">NOVEMBER 1-15</p> <p align="center">For NEW and RETURNING Bridge students:</p> <p>In your DLI5, AP or Bridge class, complete the “Student Commitment & Early Enrollment Form” in November, the year prior to enrolling. Hand it in...in class. Your commitment form must be turned in to your school’s DLI, AP or Bridge instructor to be counted. Each district submits enrollment projections to the University of Utah Bridge Program at the end of November.</p>	<p align="center">HS Course Enrollment (Dec. 2025-March 2026)</p> <p>REGISTER during your high school enrollment to secure a spot in next year’s course and have the course on your 2025-26 schedule.</p>
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November 1-15
Student Commitment & Early Enrollment Form



<p>CHINESE 2025-26: 3116- Past, Present, and YOU 2026-27: 3117- Chinese Legacies: Tradition & Modernity 2027-28: 3118- Chinese Pop Culture</p>
<p>FRENCH 2025-26: 3116- Adventure and Discovery: Journey in the Francophone Worlds 2026-27: 3117- Francophonie: Past, Present & Future 2027-28: 3118- Paris, Ville des Lumières [Paris, City of Lights]</p>
<p>GERMAN 2025-26: 3116- Popular Culture in the German Speaking World 2026-27: 3117- Stories & Storytelling: Young Voices & Cultural I 2027-28: 3118- Berlin- Germany's Ever-Changing Capital</p>
<p>PORTUGUESE 2025-26: 3116- Navigating Identities of the Portuguese-Speaking World 2026-27: 3117- Cultural Issues Through Literature & Film 2027-28: 3118- Pop Culture of the Portuguese- Speaking World</p>
<p>SPANISH 2025-26: 3116- Spanish Pop Culture: Film, Media and Entertainment 2026-27: 3117- Breaking Down Walls, Building Identities 2027-28: 3118- Contemporary Issues</p>

Bridge Program Courses

Students: Complete this form in class and return to your instructor.
(Instructor: Return forms to your District WL Coordinator)

First Name: _____

Last Name: _____

Current grade level: _____

High School I plan to attend next year: _____

Please select all that apply:

- I am **currently enrolled in the DLI 5** class. (If your AP/NEWL test score if 1 or 2, your next course of study is DLI6/AP. You may take the AP/NEWL test multiple years and enter the Bridge Program in any grade, 10, 11 or 12. If your test score is 3 or higher, you are eligible to enroll in the university Bridge course.)
- I am **currently enrolled in the AP Language and Culture or DLI6** class. (If your AP/NEWL test score if 1 or 2, your next course of study is AP Language. You may take the AP/NEWL test multiple years and enter the Bridge Program in any grade, 10, 11 or 12. If your test score is 3 or higher, you are eligible to enroll in the university Bridge course.)
- I am **currently enrolled in this year's Bridge Program course**. (You may take 1 Bridge course each year of high school and earn 3 college credits per year. If you earn a C or higher in the course this year, your credit counts toward university degree pathways in your language.)

Please circle one:

<p>I DO intend and commit to enroll in the Bridge Course next academic year (pending AP/NEWL test results)</p>	<p>I DO NOT intend and commit to enroll in the Bridge Course next academic year (pending AP/NEWL test results)</p>
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