

## Driving question:

How can 9th grade students in the Spanish Language & Lit. class contribute to women empowerment in the urban areas of Panamá City?

# 25 yrs.

since the adoption of the UN's *Declaration of Beijing* (aimed at advancing women worldwide); 10 years since the creation of *UN Women* (dedicated to gender equality and women empowerment), and 5 years since the adoption of the *Sustainable Development Goals (ODS en Español)*.

What have we accomplished thus far?

## Multimodal Entry Event



Fact Sheet:

¿Por qué es importante la igualdad de género?



SUSTAINABLE DEVELOPMENT GOALS

## Needs To Know



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## Why do learners care?

Women and girls in **Latin America** are in an unfavorable position to access education, health and job opportunities. As such, we aim at raising the positive rates of women in **Panamanian society** and in the workforce specifically for those coming from socially and economically vulnerable areas. These activities go along with our IB global context of *Equity and Development* which frames our unit on Women in Literature.

# 63%

La tasa de participación de la mujer en la población activa es del 63%, mientras que la de los hombres es del 94%.

## Community Partnership



# 72%

of former participants are working, studying or are entrepreneurs.

Media Literacy

Creative & critical thinking

MYP Global Contexts

Students will amplify the skills and abilities of these empowered women by growing and expanding their social media presence and/or help them become more visible in the hospitality business.

Students either contribute to the learning process of these ladies by teaching them English and/or helping them complete their high school or sort of GED equivalent diplomas.

## Public Product & Audience

Presented to Fundación Calicanto



Fonda Escuela La Sexta



CAPTA

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By collaborating with *Fundación Calicanto* and its programs "La Sexta" or "CAPTA", students will be able to actively contribute with non performative activities of different sorts to help empower the needs of at least one participant in each of these two projects. This project will help build a self-sustained lifestyle for said participants by teaching them essential skills for the workplace that upon exiting the program, they enter the workforce in local hospitality businesses or pursue entrepreneurship.



El Profe Calderón