Project & Driving Questions:
This project is designed for intermediate learners of Japanese to create a campus tour video in Japanese to help exchange students from Japan. They need to ask themselves:
- How can we minimize anxiety of exchange students from Japan before / after they arrive to campus?
- How can we make them feel welcoming to our campus?

Entry Event & Activities
The Entry Event is:
- Ball State Trivia Quiz
- Guest speaker, exchange students from Japan.
- Discuss anxiety before they come to campus

Possible Need to Know
Find out possible NTKs
- Generate (individual work)
  - Give sentence starter list and make some sentences in Japanese first.
- Discuss
  - With small discussion groups, they share possible need-to-knows.
- Share (Project Wall)
  - Post their ideas on the wall
- Select (Project Wall)
  - Have they determine possible need to know in a whole class.

Investigate Answers
Students investigate their NTKs through:
- Interview task
  - Students find their interviewees (former, current or future Japanese exchange students.)
  - Students work on the interview task sheet in class individually.
  - Students write interview questions in Japanese in small groups with vocabulary list.
- Survey
  - Students will survey other students on campus about their campus.
- Share
  - Share the findings in a whole class in the target language
- Reaffirm
  - Check if all NTKs are answered in a whole class.

Product Design
Students produce the product through:
- Product Design Worksheet
  - Students work on the worksheet with small groups and a whole class to determine the content.
- Learn Technical Aspects from a specialist
  - Visit a technology center to learn how to make a video clip with some common tools.
- Storyboard
  - Write storyboard with small groups
  - Share with classmates and received feedback (Gallery Walk)
- Script
  - Students write scripts for video production as a draft.
  - Share with classmates and receive feedback (online)
  - Revise the scripts
6 CREATE THE PRODUCT

Students create the video through:
- **Practice**
  - Students practice script for shooting.
  - If they need to revise it, they do.
- **Shooting**
  - Students with small groups shoot the video for their responsible parts of the video.
- **Create**
  - Each group will edit the video to share
- **Sharing**
  - Students share what they shoot in a whole class
  - Classmates give them feedback online
- **Editing**
  - Each group edits the video according to the feedback
- **Upload Youtube**
  - Once the final product is created, upload it on Youtube.

7 PRESENT THE PRODUCT

Students show the final product and receive feedback online from
- exchange students
- faculty
- learners of Japanese at our university
- teachers of Japanese in Indiana

8 REFLECTION

Students and teacher reflect through
- **Check if we answer all NTKs**
  - Students and teacher go over NTKs and if we answer all the questions
  - Students and teacher go over driving questions and see if we respond to them well.
- **Reflect the project**
  - Students can reflect their project through online discussion board.
  - Students answer what they learn through this projects
  - Students and teachers suggest how to revise the project